e-PBF / ASLD Application – User Manual for Institutions

# e-PBF / ASLD Application User Manual for Institutions

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## **1. Application Access**

e-PBF / ASLD Application can be accessed from your web browser through URL www.asld.esap.online





Provided that your computer meets all the technical requirements, you will be presented with a login form.



Figure 1-2

Enter your **Username** and **Password** in corresponding fields, then click on **Login** button. After successful authorization you will be redirected to the application **Dashboard** (more info in section **1.2. Dashboard**).

#### **1.1. Lost password?**

In case you lost your password click on the **Lost password** link. You will be provided with the field in which you should enter the email address that is related to your e-PBF / ASLD user account.

<b>E-PBF / ASLD</b> E-PERFORMANCE BENCHMARKING FRAMEWORK FOR ASLD INSTITUTIONS	<b>PASSWORD RESET</b> After submitting your username, new password will be sent to the corresponding email address. Username
thernational about priganization This project is funded by Europeon Union	Send Cancel
	Copyright © 2022 ESAP2   Developed by ENIGMA



After entering your email, click on the **Send** button. In a few minutes check your Inbox, because you will receive an e-mail with automatically generated password. In case you do not receive it in your Inbox, please check your SPAM folder. Please note that this password should be changed after your next login. (For instructions on changing your password, see section **4.2 How to change your password?**).

#### 1.2. Dashboard

Application **Dashboard** provides easy access and overview of the application main features, namely:

- Overview of all inputs from your institutions for each of the active reporting periods (name of the reporting period, status of your input, deadline for submission and percentage of completion)
- Quick link for accessing the module Inputs from my Institution (more on this module in the section **2. Inputs from my Institution**)
- Quick link for accessing the module Data Analysis more on this module in the section 3. Data Analysis)

e-PBF / ASLD 《			<b>@</b> &
🔠 Dashboard	Dashboard Dashboard		
Benchmarking >			
	2022 Reporting year Status: Overdue Deadline: 31.12.2022 Completed: 15%	Overdue 15%	Inputs from My Institution
	2021 Reporting year Status: Validated Deadline: 31.12.2021 Completed: 100%	Validated 100%	<b>Ill</b> Data analysis
User Manual	Copyright © 2022 ESAP2		Developed by ENIGMA

Figure 1-4

# 2. Inputs from My Institutions

This module provides the user all the necessary tools for managing inputs from their institution.

When the administrator activates new reporting period, they will inform the users by sending them an email.



Figure 2-1

### 2.1. Inputs Overview

Inputs Overview subpage presents the inputs for all active reporting periods in form of a table.

e-PBF / ASLD 《					<b>@</b> ©
Dashboard	Inputs from Institutions: Overview Dashboard - Inputs from Institutions -	Overview			
∃ Benchmarking ~					
Inputs from My Institution					
Data analysis	Institution	Reporting year	Status	Progress	Action
	Federal Ministry of Labor and Social Policy, FBiH, Bosnia and Herzegovina	<b>2022</b> 01.01.2022 - 31.12.2022	in progress	15%	Ø
	Federal Ministry of Labor and Social Policy, FBiH, Bosnia and Herzegovina	<b>2021</b> 01,01.2021 - 31.12.2021	Validated	100%	0
User Manual	Copyright © 2022 ESAP2			Deve	loped by ENIGN

Figure 2-2

Each user has the rights to access only those inputs that relate to the institution the user is coming from.

The **Status** column indicates the status of the corresponding Input – the possible values are **In Progress**, **Submitted**, **Validated** and **Change Requested**. Status In Progress indicates that the user is working on entering the data. Once this process is completed, the user will **submit** their input to the administrator for review. Administrator can either **validate** the input or **request the change**. Each of these actions are indicated by the change of the input's status.

#### 2.2. How to enter data/input from my institution?

To edit the input, you can either click on the title of the institutions, or on the corresponding pencil icon in the **Action** column. You will be provided with input modification form.



Figure 2-3

This form contains the list of all the indicators (grouped by outcomes and intermediate outcomes). The title of the indicator is given in your local language. You are also able to see the title of the indicator in

English, by hovering the **EN** circle/badge. For each of the indicators, there is a possibility to enter **Target** and **Actual Value**, by clicking and typing in the corresponding text input field.

Once you are done with entering data, you should click on **Save** button. In case you don't want to save your changes, just click on **Close**. Please note that this action will not submit your input for review to the administration – it will only save your work progress. Your progress will be indicated as percentage of completion.

# **2.3.** How to submit the data/input from my institution to the administrator for review?

If you want to submit your data for review, open the input modification form. Click on the **Submit** button. You will be prompted with confirmation dialog.

Dashboard	Inputs from Institutions: I	tem modification Dashboard - Inputs from Ins	titutions - Item modification	Save 🦪 Submit x Close
Benchmarking ~				
nputs from My Institution	Institution		Reporting ye	ar
iata analysis	Federal Ministry of La	?	2022	Change →
	In progress	Are you sure you want to submit your input for review to administrator?		2022 2022 Targat Actual value
	🐦 Ishod 1: Veća up poslodavaca i njiho	lis	ititucije, procesi, ljudi) od s	trane radnika,
	11 🚯	Submit Cancel	nje sporova na Zapadnom	8 9
	🐦 PI 1.1 Veći preventiv			
	1.1.1 🔃 Broj j	predmeta tokom kojih je pružena pomoć u procesu kolel zdnom Balkanu	ktivnog pregovaranja na	10 11



Besides clicking **Yes** (to confirm your action) or **No** (to cancel it), you are able to change the custom message that will be received by the administrator in the automatically generated e-mail notification they will receive upon your submission.

All the correspondence between the users (institutions and administrator) can be seen in message history window that is available by clicking on the 🖂 icon found in the input modification form.

e-PBF / ASLD «		Message History ×	@ G
🚦 Dashboard	Inputs from Institu		em modification 🕑 Save 🦪 Submit x Close
岩 Benchmarking 🗸 🗸	_	ENIGMA Admin 05.01.2023	
Inputs from My Institution	Institution	Please make the following changes	Reporting year
Data analysis	Federal Ministry	Biljana Barosevcic 16.12.2022	2022 Change →
		Please review our submission	
	In progress	ENIGMA Admin 16.12.2022	2022 2022 Target Actual volue
	V Ishod 1: Već	New reporting period is activated	, procesi, liudi) od strane radnika.
	poslodavaca i		
	11	Close	ova na Zapadnom 8 9
	💙 PI 1.1 Veći pre		
	1.1.1	Broj predmeta tokom kojih je pružena pomoć u procesu kolektivnog pr Zapadnom Balkanu	egovaranja na 10 11 🚺
	1.1.2	Kapacitet za mirno rješavanje radnih sporova	
User Mānual		Broj informativnih ili savetodavnih sastanaka, sesija obuke ili sastanak	a za podizanje nivoa

Figure 2-5

Once the administrator reviews your input, they will either **Request change** or, they will **Validate** your input. In either case you will receive an e-mail notifaction about the administrator's decision.



Figure 2-6



Figure 2-7

Please note that only validated inputs are visible to other institutions through Data Analysis module.

## 3. Data Analysis

This module contains the tools for data analysis and export. This module enables users to get crossreferenced data for each of the active indicators by relevant data dimensions such as institution and reporting year/period. User are able to see longitudinal charts: same institution over years; crosssectional: different institutions on the same year; and cross-sectional longitudinal: different institutions over years. The data analysis feature shows data in three formats – table, bar chart and line chart. The module also provides tools for exporting the shown data in XLS and PDF formats.

#### 3.1. How to see data for an indicator

Open the Data Analysis module.

Dashboard	Data analysis Dashboard - Data analysis
Benchmarking >	
	Select Indicator 🗸
	Q con
	OI: Increased use of ASLD system (institutions, processes, people) by workers, employers and their organizations
	□ IO 1.1 Enhanced prevention capacity of the ASLD system
	1.1.2c-d6 Dissagregation of indicator 1.1.2c, by sector - Construction
	1.1.3 Number of reviews/assessments of, and/or monitoring processes with regard to workplace relations, and research on relevant
	O2: Increased effectiveness of the ASLD system
	□ 10 2.1 Enhanced operational effectiveness
	2.1.2 ASLD Operational effectiveness
	2.1.2a Number of ASLD cases per mediator/conciliator/arbitrator in Western Balkan
	2.1.2a Number of ASLD cases per mediator/conciliator/arbitrator in Western Balkan
	P 2.1.4 Mediators' capacity
	2.1.4a Average number of training days (or hours) per mediator/conciliator/arbitrator in Western Balkan
User Manual	2.1.4b Number of mediators /conciliators/ arbitrators trained in Western Balkan
	2.1.4a Average number of training days (or hours) per mediator/conciliator/arbitrator in Western Balkan

#### Figure 3-1

Form the searchable tree-view list of the available indicators, click on the title of the indicator. You will be provided with the table.

1.1 Percent change in referrals to the ASLD institutions in the Western Balkan						$\checkmark$
Show data filters:	Display da	ta as: 🖪	₩ 2	Expo	ort data to:	6
		2021			2022	
Institution	Target	Actual Value	Difference	Target	Actual Value	Difference
The Ministry of Finance and Economy, Albania	80	81	1	15	18	3
Federal Ministry of Labor and Social Policy, FBiH, Bosnia and Herzegovina	1	2	1	n/a	n/a	n/a
Public Institution "Agency for Peaceful Settlement of Labor Disputes", RS, Bosnia and Herzegovina	15	10	-5	15	16	1
Kosovo Judicial Council, Kosovo*	n/a	n/a	n/a	n/a	n/a	n/a
Agency for Amicable Settlement of LDs, Montenegro	n/a	n/a	n/a	n/a	n/a	n/a

Figure 3-2

This table contains the **Target**, **Actual Value** and (automatically calculated) **Difference**, for all the institutions and all active reporting periods. The text **n/a** indicates that the corresponding data is not available – either the indicator is not applicable for the institutions/reporting period, or the data from the institution/reporting period is still not submitted and/or validated by the administrator.

### 3.2. How to change the data display format?

If you want to see the data in bar chart format, click on the 🔛 icon in the toolbar that is present below the title of the indicator or line chart format. The data display format will change. If you want to see the data in line chart format, click on the 🔛 icon in the same toolbar. If you want to revert to table view, click on the 🖽 icon.





#### 3.3. How to filter the data?

If you want to filter the data, click on the **I** icon in the toolbar that is present below the title of the indicator. You will be provided with three filters that allow you to select one/several/all institutions, one/several/all reporting periods and/or target/actual/difference value. Combination of these filter will result in visibility of values in table and charts.

I.I Percent change	In referrals to the	ASLD INSTITUTIO	ns in th	e western i	Balkan				$\sim$
Show data filters:				Display	data as: 🖽	₩ 2	Export data to:	X	į,
imes The Ministry of Finance	and Economy, Albania	< Federal Ministry of	Labor and S	Social Policy, FBił	H, Bosnia and He	rzegovina			
imes Public Institution "Ager	cy for Peaceful Settlement	of Labor Disputes", RS	6, Bosnia an	id Herzegovina	imes Kosovo Jud	icial Council, Kos	000*		
imes Agency for Amicable S	ettlement of LDs, Monteneg	ro $ imes$ Ministry of La	ibour and S	ocial Policy, Nort	h Macedonia				Ŷ
× Republic Agency for Pe	aceful Settlement of Labor	Disputes, Serbia							

Figure 3-4

#### 3.4. How to export data?

You are able to export data in XLS and PDF formats by clicking on the icon in the toolbar that is present below the title of the indicator. Clicking on the icon will result in generating a document/file that will be either downloaded (to your default downloads folder) or opened in your browser – depending on your computer settings.



Figure 3-5

## 4. Profile Management

#### 4.1. How to change your profile info?

If you want to change your profile information, click on user profile thumbnail at the top right corner of the screen. User menu will open.





Click on Edit profile link. User profile management form will open.

dit profile Dashboar	d - User profile - Edit profile	Save Cance
General		
Username *	institution	//username cannot be changed
Name *	Biljana Barosevcic	
Email *	info@enigma.ba	
Language	English	
Photo		
	Allowed file types: png, jpg, jpeg.	



Here you can change your profile information – **Name**, **E-mail** and **Photo**. You can also change the **Language** of the application interface. After you are done with changes, click on **Save** button.

#### 4.2. How to change your password?

If you want to change your password, click on user profile thumbnail at the top right corner of the screen. User menu will open. Click on **Change password** link. Password management form will open.

'assword change Dashboar	d - User profile - Password change	Save	Cancel
General			
Current password *			
New password *			
New password (confirm) *			

Figure 4-3

First you must enter your **Current password**, than you should enter the **New password** twice. The password should contain minimum eight characters, at least one uppercase letter, one lowercase letter, one number and one special character (special character are @\$!%\*#?&). After you are done with changes, click on **Save** button.

#### 4.3 How to logout from the application?

If you want to logout from the application, click on user profile thumbnail at the top right corner of the screen. User menu will open. Click on **Logout** link. You will be prompted to confirm your action. Click on **Yes** button.

Logout Dashboard - Logout
Are you sure you want to exit the application? Yes No

Figure 4-4